

ENGLISH YUVAKBHARATI

ACTIVITY SHEET - 6 (With Solution)

[Max. Marks : 80]

Time : 3 Hrs.]

Note:-

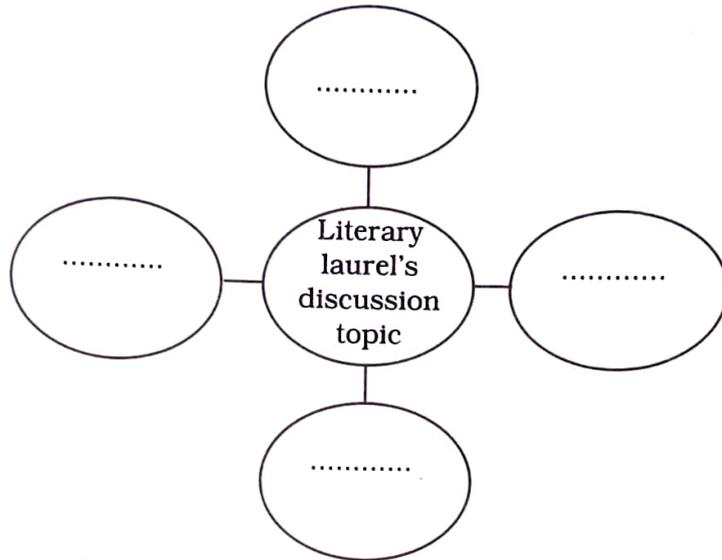
- (i) All questions are compulsory. There may be internal option/s.
- (ii) Answers are to be written in complete sentences. One word answer or incomplete answer will not be given credit.
- (iii) Figures/ webs/diagrams/charts/tables etc. should be drawn and presented completely with proper answers written as instructed.
- (iv) Use of colour pen/pencil is not allowed. Use only Black or Blue pen.

SECTION - I : PROSE

(Reading for Comprehension, Language Study, Vocabulary, Summary, Note- Making or Mind Mapping)

Q. 1. (A) Read the given extract and complete the activity given below: [12 Marks]

A1 Complete the web about literary laurel's topic of discussion at Achyut Godbole's house. (2)



I had a very simple upbringing. We were a lower middle class family. Our 300 square feet house did not even have basic amenities such as a fan, a refrigerator, a geyser, a dining table or a gas stove; leave alone an air conditioner or a car. It was only when I entered the college that I got a watch and we got a dining table and a gas stove at home. Nevertheless, culturally, I has a rich childhood. Poets like **Vinda Karandikar**, **Mangesh Padgaonkar** and **Vasant Bapat** used to visit our home and for hours I could listen to the discussions about poetry and literature-Marathi and English. They used to talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens and Thomas Hardy. I did not fully understand thier discussions in depth, but I was immensely impressed. We also were lucky to have Pt. Kumar Gandharv, Pt. Bhimsen Joshi and Pt. Jasraj visit out place and talk about Indian music till late night or sometimes dawn. This is how nad why I developed my interest in literature and music during my school days. I did not and even today don't understand the 'grammar' of music, but I began to love it tremedously since then.

Most of the times, the topics of discussion at out home were about music, literature, paintings, sculptures etc. I could listen to the discussions about Van Gogh, Mozart and Michaelangelo etc. It was because of such a milieu around me that I had a firm belief which I still hold that all arts are equally, if not more, important in out lives than Science or Technology. I had learnt from my chidhood that money does not mean everything in life. It is necessary, but if at all there is something which enriches our lives and puts meaning to out existence, it is the arts, music and literature.

A2 Give reasons:

- (i) Achyut Godbole has a firm belief that all arts are equal because
- (ii) Achyut Godbole developed interest in literature and music in his childhood days because.....

(2)

A3 Explain:

“Nevertheless, culturally I had a rich childhood.” Explain or interpret this statement in the light of the extract.

(2)

A4 Personal Response:

Write four to five sentences about your childhood memory related to your family.

(2)

A5 Language study:

- (i) They used to talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens and Thomas Hardy.
(Use ‘Would’ and rewrite)
- (ii) I did not fully understand their discussion in depth, but I was immensely impressed.
(Use “Though or make it complex)

(2)

A6 Vocabulary:

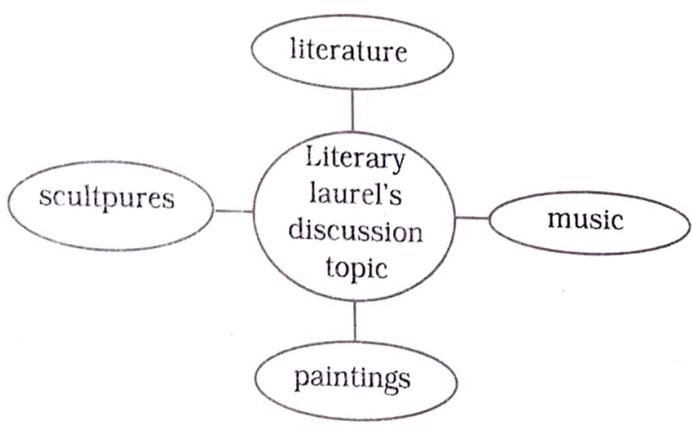
Match the columns with the word and their meaning given in column B

(2)

| | A | | B |
|-------|------------|-----|-------------------------------------------------------------------------|
| (i) | Amenities | (a) | enhance |
| (ii) | Upbringing | (b) | work of are created by shaping malleable objects or letting them harden |
| (iii) | Sculpture | (c) | facility/infrastructure |
| (iv) | Enriches | (d) | the raising or training of a child |

ANSWERS : Q. 1 (A)

A1



- A2** (i) Achyut Godbole has a firm belief that all arts are equal because most of the great personalities who were coming at his house used to talk about literature, music painting as well as sculpture. There he could listen their discussion about Van Gogh Mozart and Michelangelo. And this type of social environment around him made him believe that all arts are equal. (1/2 mark each)
- (ii) Achyut Godbole developed interest in literature and music in his childhood days because in his childhood though his family was belonging to lower middle class, great literary personalities of then used visit his house for hours and he could listen their discussion about poetry and literature. Also, great Bhisenjoshiji, pt. Jasraj and Kumar (1 marks)

Gnadharka used visit and talk about music till late night sometimes up to dawn. And this developed his interest in literature and music. (1 marks)

A3 It means in his childhood though his family was not financially affluent, he had socially and culturally rich background. In his house great literary and music filed personalities used to visit regularly and used to talk about music, literature, art, paintings and sculpture. As a result from his childhood only he developed interest in music and literature. Hence, he feels that he had culturally rich childhood. (2 marks)

A4 I still remember the wonderful childhood which I had spent in my village in western Maharashtra. My village is surrounded by Sahyadri mountains and my family is also rich at heart like Sahyadri. My mom and dead were really great people who loved we all 8 children and educated us. When, we shifted Mumbai for job, our connection with close family decreased and artificiality come in our nature. (2 marks)

- A5**
- (i) They would talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens and Thomas Hardy. (1 mark)
 - (ii) Though, I did not fully understand their discussion in depth, I was immensely impressed. (1 mark)

A6

| | A | | B |
|-------|------------|-----|-------------------------------------------------------------------------|
| (i) | Amenities | (a) | facility/infrastructure |
| (ii) | Upbringing | (b) | the raising or training of a child |
| (iii) | Sculpture | (c) | work of are created by shaping malleable objects or letting them harden |
| (iv) | Enriches | (d) | enhance |

(½ mark each)

Q. 1. (B) Non- textual Grammar: [4 Marks]

(I) Do as directed: (3)

- (i) Girl was cooking roots and tree leaves without Fire.
(Insert an appropriate article wherever it is necessary)
- (ii) I have taken poor man's way out – I swim them. I always have been fascinated the Indian Ocean.
(Fill in the blanks with suitable preposition and rewrite)
- (iii) The king asked them, "What do you call that game?"
(Rewrite it in to Indirect Speech)

(II) Spot the error and rewrite the sentence. (1)

- (i) C V Raman's knowledges of all branches of physics are abnormal.

ANSWERS : Q. 1 (B)

- (I)**
- (i) The Girl was cooking roots and tree leaves without a Fire. (1 mark)
 - (ii) I have taken poor man's way out – I swim across them. I always have been fascinated by the Indian Ocean. (1 mark)
 - (iii) The king asked them what they called that game. (1 mark)
- (II)**
- (i) C V Raman's knowledge of all branches of physics is abnormal. (1 mark)

Q. 2. (A) Read the following extract and complete the activity given below:

A1 Read the following four statements and find out two most suitable statements that summarises the extract. (2)

- (i) The extract is about Abraham Lincoln's passion and zest for learning.
- (ii) The extract deals about what school should do or should not do.
- (iii) The extract speaks about Lincoln's belief that education is a potential tool for building up the all-round personality of the student.
- (iv) The extract deals with Lincoln's appeal to the teacher to be lenient as well as strict with the students.

My son starts school today. It is all going to be strange and new to him for a while and I wish you would treat him gently. It is an adventure that might take him across continents. All the adventures probably include wars, tragedy and sorrow. To live this life will require faith, love and courage.

So, dear teachers, will you please take him by his hand and teach him things he will have to know- but gently, if you can. Teach him that for every enemy, there is a friend. He will have to know that all men are not just, that all men are not true. But teach him also that for every scoundrel there is a hero that for every crooked politician, there is a dedicated leader.

Teach him if you can that 10 cents earned is of far more value than a dollar found. In school, teach him it is far more honourable to fail than to cheat. Teach him to learn how to gracefully lose, and enjoy winning when he does win.

Teach him to gentle with people, tough with tough people. Steer him away from envy if you can and teach him the secret of quiet laughter. Teach him if you can- how to laugh when he is sad, teach him there is no shame in tears. Teach him there can be glory in failure and despair in success. Teach him to scoff at cynics.

Teach him if you can the wonders of books, but also give time to ponder the extreme mystery of birds in the sky, bees in the sun and flowers on a green hill. Teach him to have faith in his own ideas, even if everyone tells him they are wrong.

Try to give my son strength not to follow the crowd when everyone else is doing it. Teach him to listen to everyone, but teach him also to filter all that he hears on a screen of truth and take only the good that comes through.

Teach him to sell his talents and brains to the highest bidder but never to put a price tag on his heart and soul. Let him have the courage to be impatient, let him have the patience to be brave. Teach him to have sublime faith in himself, because then he will always have sublime faith in mankind, in God. This is the order, teachers but see what best you can do. He is a nice little boy and my son. (Abraham Lincoln's Letter to His Son's Teacher)

A2 Complete: (2)

- (i) According to Lincoln child can save himself from imitating the crowd by.....
- (ii) According to Lincoln adventure means.....

A3 Explain: (2)

'It is far more honourable to fail than to cheat'. Explain the statement about 50 words.

A4 Describe your views in about 50 words about teachers/schools contribution in the personality development of a child/student. (2)

A5 Language study: (2)

- (i) You would treat him gently.
(Find out the correct sentence from the given options in which modal auxiliary showing 'advice' is used and rewrite)
 - (a) You will treat him gently.
 - (b) You need to treat him gently.
 - (c) You should treat him gently.
 - (d) You shall treat him gently.

- (ii) It is an adventure that might take him across continents.
(Remove 'that' and rewrite)

A6 Vocabulary:

(2)

Fill in the blanks with appropriate words given in the box and rewrite.
(crooked, scoff, steer, sublime)

- (a) The whole of Sahyadri mountains are abounding in picturesque and..... scenery.
(b) He was trying to involve me in anotherdeal.
(c) When planning the boat trip, we had completely forgotten that we needed somebody to
(d) His enemy at his 'tear drops'.

ANSWERS : Q. 2 (A)

- A1** (i) The extract is about Abraham Lincoln's passion and zest for learning. (1 mark)
(iii) The extract speaks about Lincoln's belief that education is a potential tool for building up the all-round personality of the student. (1 mark)
- A2** (i) According to Lincoln child can save himself from imitating the crowd by listening to everyone but he/she should check/test/filter all that he/she hears on a screen of truth and finally he/she should take only the good that emerges through. (1 mark)
(ii) According to Lincoln adventure means to take the child beyond the knowledge of the continents and child should be given practical knowledge of wars, tragedy and sorrows. (1 mark)
- A3** The above maxim is of astonishing insight and wisdom condensed into short and pithy sentence. It tells us about narrator's approach towards necessity of honesty. It means in life even if you fail in some attempts or success is okay than to cheat it and get. Whatever you do, do it sincerely and honestly. (2 marks)
- A4** For me education is such a tool that sharpen our all senses and leads us towards the right path. Ideally speaking we get formal education in schools and colleges and the teachers who are teaching us there. They are our role models and they only instill in us values like honesty, truthfulness and love for knowledge and all. We learn life skills in schools and colleges only. Here only we learn to differentiate what is right and what is not right. So teachers/schools plays key role in moulding our personality. (2 marks)
- A5** (i) You should treat him gently. (1 mark)
(ii) An adventure might take him across continents. OR it is an adventure and it might take him across continents. (1 mark)
- A6** (a) The whole of Sahyadri Mountains are abounding in picturesque and **sublime** scenery.
(b) He was trying to involve me in another **crooked** deal.
(c) When planning the boat trip, we had completely forgotten that we needed somebody to **steer**.
(d) His enemy **scoffed** at his 'tear drops'. (1/2 mark each)

Q. 2. (B) Summary:

[3 Marks]

Write a summary of the above extract in short with the help of the given clues and suggest a suitable title.

Abraham Lincoln's letter to the teacher – adventures – humanity- honesty- child tackle ups and down in life – book reading – not to follow crowd – message –conclusion

Abraham Lincoln's Appeal to the Teachers

This is a letter written by Abraham Lincoln and it is full of optimism and values he believed in. The letter has universal appeal. It shows Lincoln's passion and zeal for learning. The purpose of education as stated by Lincoln elsewhere, is to inculcate honour and character among the children. Extract says that education is a potential tool for building up the all-round personality of the student transforming him into successful human being and an excellent global citizen. The letter has a far reaching impact on the whole gamut of education. It answers a number challenges, encountered by policy makers of education today.

[Marking scheme -

Covering all important points: 1 mark

Language & Vocabulary: 1 mark

Grammar: 1 mark

Total : 3 marks]

9. 2. (C) Mind Mapping:**[3 Marks]**

Read the following extract carefully and present the information in the form of Mind map.

A noun is a naming word: it denotes the name of a person, place, thing, language, bird, animal, insect, creature, day, month, river, hill, mountain, branch of knowledge, quality, idea etc.

Nouns are classified as proper nouns and common nouns.

(i) Proper Nouns: Gandhi, Ambedkar, Hyderabad, English, Hindi, Telagu, Warangal, Sunday, January, Philosophy, the Yamuna, the Godavari, the Nilgiris. The Himalayas etc.

Common nouns: Father, poet, capital, city, language, day, month, subject, river, animal, peacock, fish etc.

Common nouns can be countable or uncountable. Countable nouns have singular and plural forms: boy-boys, girl-girls, town-towns, computer- computers, foot-feet, tooth-teeth, mouse-mice, man-men, woman-women, etc.

Uncountable nouns have no plural forms: milk, rice, oil, water etc.

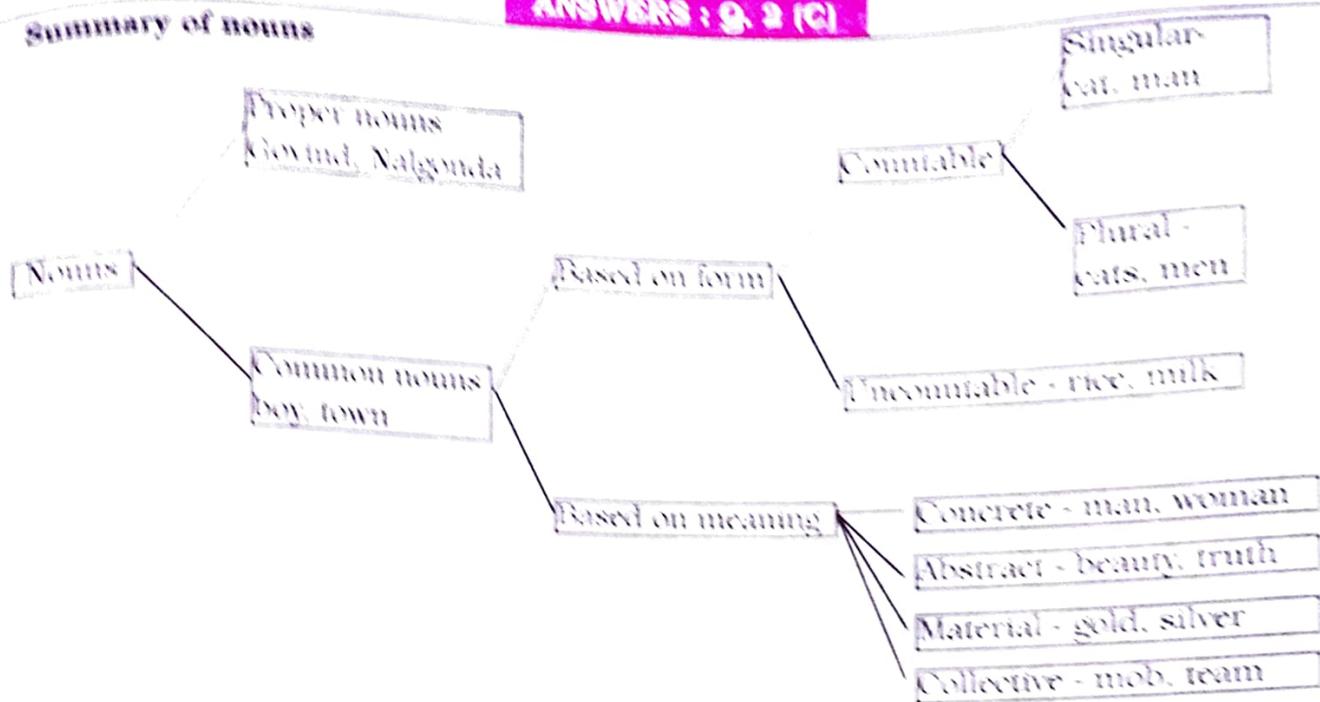
Common nouns based on meaning, are classified into four categories: concrete nouns, abstract nouns, material nouns and collective nouns. Words which represents objects that can be seen, touched or perceived are called concrete nouns: a student, a room, an ant, an engine, a building, a house, a pigeon, a parrot, a plant, a tree etc.

Nouns which represent something that cannot be seen or touched, but can only be imagined or felt or known as abstract nouns. They express/denote an idea, quality, state, action or branch of knowledge: disease, death, knowledge, taste, smell, softness, war, happiness, neatness, Botany, grammar, beauty, divinity, worship etc.

Material nouns are words like gold, silver, iron, mercury etc.

Collective nouns are words like herd, committee, police, parliament, jury etc.

Summary of nouns



Marked as correct
 Answered on 10/05/2024 at 10:05 AM
 100% correct
 100% mark
 100% marks

SECTION II - POETRY AND APPRECIATION

Q. 3. (A) Read the given extract and complete the activity given below:

[10 Marks]

When I had money, money, O!
 I knew no joy till I went poor;
 For many a false man as a friend
 Came knocking all day at my door.
 They felt I like a child that holds
 A **trumpet** that he must not blow
 Because a man is dead; I dared
 Not speak to let this false world know.
 Much have I thought of life, and seen
 How poor men's hearts are ever light;
 And how their wives do **hum** like bees
 About their work from morn till night.
 So, when I hear these poor ones laugh,
 And see the rich ones coldly frown
 Poor men, think I, need not go up
 So much as rich men should come down.
 When I had money, money, O!
 My many friends proved all untrue;
 But now I have no money, O!
 My friends are real, though very few.

- A1 State whether the following sentences are true or false and rewrite.** (2)
- (i) In the past poet had many friends but no real friend.
 - (ii) Poet feels like a child who can blow the trumpet which he held as he pleases.
 - (iii) According to the poet poor people not need to be rich, but much rich people must be poor.
 - (iv) When poet become poor, he had many real friends.
- A2 Give reasons:** (2)
- (i) Friends come knocking all day at the poet's door
 - (ii) Poor man's wife hum like bees
- A3 'Money makes the world go round.' Explain your views in fifty words in the light of the poem.** (2)
- A4 Poetic Device:** (2)
- Find out and explain the figure of speech in the following line:
 "And how their wives do hum like bees".
- A5 Creativity:** (2)
- Compose one stanza of four lines on 'Friendship'.

ANSWERS : Q. 3 (A)

- A1** (i) True (ii) False (iii) True (iv) False (1/2 mark each)
- A2** (i) Friends come knocking all day at the poet's door- Because they were just his good friends when they wanted his money and it was not the poet but his money was their real friend so fake friends always come to him for his money. (1 mark)
- (ii) Poor man's wife hum like bees – because they are not satisfied with their husbands work though the poor man (husband) works hard from morning till night, their wives always grumble and not satisfied with it, might be they(husband) don't earn much money. (1 mark)
- A3** For me money is not everything in the world. Though we are living in this modern world where money is everything and though money brings comforts and luxury to us in this worldly life beyond money some things are important like humanity, compassion etc. But at the same time money acts as a medium of exchange, hence we should have only required amount of money to fulfil our needs. One should not be greedy of money. (2 marks)
- A4** simile- direct comparison between wives grumbling with humming bees OR
 Onomatopoeia – the word 'hum' gives sound effect or we can visualise the humming sound of bees (2 marks)
- A5** In my childhood, we had innumerable friends,
 Oh! They were the one who stood in my needs.
 Today, in city I miss those childhood deeds,
 Childhood friendship had no cast and creeds. (2 marks)

Q. 3. (B) Appreciation: [4 Marks]

Write an appreciation of the poem, 'Song of the Open Road' Give the following lines." So thick a haze. Make use of the given points to write your appreciation.

Song of the Open Road

Afoot and light hearted I take to the open road,
 Healthy, free, the world before me,
 The long brown path before me leading wherever I choose.
 Hence forth I ask not good – fortune, I myself an good-fortune,

Hence forth I **whimper** no more, postpone no more, need nothing,
 Done with indoor complaints, libraries, **querulous** criticisms,
 Strong and content I travel the open road.
 The earth, that is sufficient,
 I do not want the constellations any nearer,
 I know they are very well where they are,
 I know they suffice for those who belong to them.
 (Still here I carry my old delicious hardens,
 I carry them, men and women, I carry them with me
 Wherever I go,
 I swear it is impossible for me to get rid of them,
 I am fill'd with them, and I will fill them in return.)

- Walt Whitman

- About the poem, significance of the title
- Form of the poem, theme and its significance
- Poetic style, language features, poetic devices
- Inspirational message, values, morals reflected
- Your opinion and critical evaluation of the poem.

ANSWERS : Q. 3 (B)

Appreciation of the poem 'Money'

Summary of the poem Song of the Open Road

The speaker of the poem is describing his trip which he has started. He describes himself as "healthy and free." and he feels he is the only person who is in complete control of his life; he chooses his own fate. Because of this realization, he does not have to wish or hope or pray for good fortune. He thinks that he, himself, is his own good fortune, and that is what he needs. There is nothing that he is lacking. He will reach his destination on his own, and the earth will provide him with anything extra that he needed. This is not to say that the road he is taking is not paved with imperfections and burdens. Rather than worry, however, the speaker has decided to take those burdens with him and deal with them as they arise.

Form and style of the poem: This poem is written in four different stanzas four lines. In the poem the first stanza contain only three lines the other stanzas contain four lines of verse. Since the poem has no rhyme scheme we can say it is a poem written in a free verse words are unrhymed and of varying lengths. The poem is narrated in the first person's point of view and the speaker, perhaps and the narrator of the poem Whitman, knows himself very well.

Poetic devices: figures of speech like alliteration. Onomatopoeia, transferred epithet, antithesis are used here in this poem, example of transferred epithet is "Still here I carry my old delicious burden" here burden is not delicious but the old memories are delicious. The word 'Whimper' is an example of Onomatopoeia. "I carry them, men women" is an example of antithesis. Figure of speech repetition is also used here the word 'I carry them' is repeated in the poem

The line I liked most: 'Henceforth I ask not good-fortune, I myself am good fortune.' I liked this line most because this line emphasize the poet's positive approach towards life. It say that I am not asking for any benefit or fortune from anybody but I know I myself is a man who is an architect of my life. This line brings out a very important message to us all.

[Marking scheme -

Appropriateness of theme and language features: 2 marks

Explanation and presentation: 1 mark

Personal opinion and evaluation of the poem: 1 mark

Total : 4 marks]

SECTION III (WRITING SKILL)

Q. 4. Complete the activities as per the instructions given below:

[16 Marks]

(A) Attempt any one of the following:

(04)

Draft a Virtual Message:

Using information from the dialogue given below, write the message which Surabhi left for her sister, Shweta. Do not leave out any vital information or add any new information.

Ans.

Shweta

Atharva from Indore IIM called up saying have got placement at Taj Goa with immediate effect. Getting all formalities completed, will let you know new cell number once he gets.

Surabhi

[[Marking scheme -

Content: 2 marks

Sequence flow of ideas: 1 mark

Appropriateness / language correctness: 1 mark

Total : 4 marks]

OR

Statement of Purpose:

Read the personal details given below and prepare a suitable **Statement of Purpose**.

Prithviraj Kapoor Dance school is one of the leading educational institute in the field of dance for the artists all over India. Right from the age of 8 you have been taking a training to become a classical dancer from Pandit Birjumaharaj . because of him you got an opportunity to perform in some dance shows at Pune International Dance Festival during Ganeshotsava and even have won a ward at the hands of Hema Malini the well-known dancer and actor of Bollywood. You are very fast in learning the steps and clear about the instructions. Dancing has helped you in winning many trophies for your college. Prepare a statement of purpose that will make a way for you to secure an admission in this institute.

Ans.

In my early childhood I don't know but I had a different swing in my walk and I always used to do some or the other tricks with my steps. It was my uncle who found that I could dance on any tune or song and try to copy the steps of the actor. He was enough brilliant to notice that I was interested in dancing and therefore he supported me to follow my dream.

Right from my 8th age I was registered in Pandit Birju Maharaj sir's Dance Academy at Goregaon Mumbai. I was also watching all dancing shows on television and was trying to follow the Western Dance and hip-hop dance styles. My dance class literally helped me by giving an opportunity to dance at various dance shows in Mumbai and region. Here only first time I came in front of camera in famous Ganeshotsav Dance Festival at Pune. Everybody appreciated my performance including judges of the event and audience. There only first time I felt I have to continue my detailed study in dance only.

As a school student I was average in my study but was an avid dancer who loved to perform in each and every event. I won district as well as state level competitions for my school as well as jr. college. My skill of having detailed attention to whatever being taught in class, good memory of each and every step and flexibility in body and steps, dedication won me many awards at different places. Later on I started a class for the students of my area and school to teach dancing and even started doing choreography of dances at school and college annual day functions. For me dancing is therapy and healing yoga for mind and body.

Hence Prithviraj Kapoor Dance School at Juhu Mumbai is India's well known and reputed dance school for the student like me. If I would get an entry here it would open many more doors for me

at national and international level and will help me to showcase my talent.

[Marking scheme -

Content: 2 marks

Sequence flow of ideas: 1 mark

Appropriateness / language usage : 1 mark

Total : 4 marks]

Group Discussion:

OR

A boy whose parents are working at a construction site but are doing no compromise in giving education to their son. The boy is also studious and hardworking and this year in SSC board exam he has secured 90 plus percentage. But now as his financial condition is not enough sound, he is thinking to discontinue his education and work with his parents. For further education he needs monetary help. You and your few friends have come together to find out some solution to his problem. Before this you and your friends had a group discussion to help him. Prepare four or five of your discussion about it.

Ans.

- Ankit** : Hello Ajay why are you so quiet today? Do you have any problem?
- Ajay** : You know our school friend Sanjay has secured really very good marks in SSC Board examination but we all know his financial condition. We also know that his parents are working on construction site and hardly able to meet both ends.
- Smriti** : Yes, true, they are very poor. Can we do something about him.
- Parth** : I think, we can certainly do something for his college education. Higher education needs a lot of money.
- Ankit** : I think we can tell this thing to our parents too and take their help in raising fund for him.
- Ajay** : Yes, Ankit, I do agree with you. I think they will certainly find out some solution.
- Smriti** : we must say that whatever money I have saved in my piggy bank we will donate to him and set an example.
- Parth** : but how much it will be? It will not be more than 5 thousand rupees. It will not be sufficient for his admission in science stream.
- Ankit** : No problem, I feel when we will talk to our parents, they too will help us.
- Ajay** : Yes. It is really a very nice idea! Besides, this we can talk to our teachers and they too will give us a positive response.
- Smriti** : yes. Really best thing you said. Today only we will approach our teachers and talk with them about our plan to help him.
- Ankit** : Thank you all of you for your quick support and coming forward to help him and giving some more ideas. It will help our friend Sumeet overcoming the financial problem and continuing his education.

[Marking scheme -

Content: 2 marks

Sequence flow of ideas: 1 mark

Appropriateness / (language usage) : 1 mark

Total : 4 marks]

(B) Attempt any one of the following:

Email Writing:

A company has been marketing spurious medicines behind claims that its product could be effective in preventing Covid 19 Corona or other forms of influenza. Write an email to the Drug Controller General of the Directorate of Health Service, Mumbai examining the claim of the company and explaining the harm these kinds of claims could cause.

Ans.

From: vaidehitalekar@gmail.com

To : directoartachealthservicesmahharashtra@gmail.com

Sub: spurious medicines being sold by xyz pharmaceutical company.

Respected Sir,

I would like to bring to your kind notice about the misleading claims being made by xyz pharmaceutical company who is stating that the drug they brought is effective in Covid-19 corona virus prevention and some other types of respiratory diseases. This company has marketed this drug in the name of 'Covi19'. They have started a large advertising of their drug through various social Medias.

One of my relative became a victim and purchased this medicine last fortnight in the wake of the Corona Virus epidemic scare which has gripped the whole world and India. After consuming that medicine I got in more problem and experienced giddiness. I immediately rushed to my family doctor DR. Sunil Gadkari who told me that the big claim made by company is false and highly exaggerated. He in fact told that there is currently no drug has been found on this disease though many are making such claims. Like me there could be many other people who must have got trapped in this web of this spurious medicine. This could probably lead into serious effect and put the health of the people in jeopardy.

I request you to investigate this matter seriously and curtail or prevent this company from selling this spurious medicine in the market by making false claims.

Yours faithfully,

Vaidehi Talekar

[Marking scheme -

Content: 2 marks

Use of proper format: 1 mark

Overall presentatton: 1 mark

Total : 4 marks]

OR

Report Writing:

Write a report of a monsoon trek in which you participated as a member of your Junior college contingent.

Ans.

TREKKING IN MONSOON

Lohagad, 15th of July. On 10th July, 2019 around 150 students from 12th standard and 11th standard of our college under the supervision of our NCC Commandant DR. Kiran Mane successfully completed a Monsoon trek. The trek started from the village Visapur at the foot hill of Lohagad and concluded at Lohagad fort near Pune in Mawal area. The main purpose of keeping monsoon trek was to encourage students to explore the beauty of nature during the monsoon and enjoy the richness of nature. The other intention of trek was to bring awareness among students towards nature.

Before the commencement of the trekker all students had sought written permission from their parents. On the trekking day we all assembled at 5.30 am. All were ready with their windcheaters.

trekking shoes with excitement of participation. As the trek started, rain started at intervals, later on it increased and started pouring incessant. We all stopped for some time and took rest. After an hour when the rain stopped trek continued. On the way there were boulders and slippery path which made the road difficult to walk.

The new trekkers found it very difficult to climb the stiff and found gasping and panting for breath. The scenic beauty around was superb. Student could not stop themselves from clicking photos. On the way some waterfalls were there. It took 5 hours for the students to reach the top. After a rest of an hour all students returned to the base. The day was fruitful as it brought we all together with wonderful memories.

[Marking scheme -
Content: 2 marks
Accuracy of language: 1 mark
Appropriateness: 1 mark
Total : 4 marks]

OR

Interview Questions:

Saina Nehwal and P. V. Sindhu are playing against each other in the Common Wealth Games. As a reporter of the Indian Express newspaper you met and interacted with Saina Nehwal and learnt about her achievements and future plans related to badminton. Frame a set of 8 to 10 questions that covers the interview.

Ans.

Saina Good Morning. I am indeed pleased to meet you and it is a pride moment to meet and talk to you. This time you are competing with Sindhu in Common Wealth Game. How do you look forward to this match/

- There are many great badminton players who have left a permanent mark with their style. Who amongst them is your inspiration?
- Who is your role model other than this?
- Nobody in your family has a sports background, still how did they support you?
- What is your daily schedule?
- What are your strengths and drawbacks?
- What is a philosophy of your success?
- How do you take out time for your family and friends from your busy schedule?
- Which is the most memorable moment in your career as a player/
- If you would have not been a badminton player what else you would have been?
- You are an inspiration to many youngsters. What message would you give them?

[Marking scheme -
Appropriate framing of questions: 2 marks
Language and style: 1 mark
Overall impression: 1 mark

Total : 4 marks]

(C) Attempt any one of the following:

(04)

Speech Writing:

Prepare a speech to be delivered in your college on the issue 'Global Warming' and need to address the growing concern.

Ans.

Respected judges, principal sir, my teachers and dear student friends good morning to you one and all. I xyz of standard 12th of science stream would like share my views on a serious problem faced by us and that is increasing "Global Warming"

We all know that recently this word is being heard by we all very frequently. In television programmes, in the study of the subjects like geography, Environment Education we do hear about it. Many a time we hear that if we will kill the nature like this we will suffer from global warming. Today we have totally disturbed the ecological balance of our nature. Once upon a time we used to get sufficient rain but day by day the rain is decreasing here. At the same time there is a gradual increase in temperature due to the increasing level of carbon dioxide which is emitted by vehicles and industries etc. it is a truth due to global warming serious changes are taking place in our nature. Slowly the effects of this is increasing and also the signs of danger is also increasing. While making technological advancement man has overused nature. We are exploiting nature for our needs and comforts.

It is a time for us to bring awareness among the young generations about global warming. As far as possible we should not depend on technology. Rather than that we should find out new harmless sources of energy like solar system, wind energy, thermal power plants etc. we should encourage carpooling and public transport system rather than using your own vehicle. While going for to buy milk or vegetables we should not use two wheeler but make a habit of walking. There are some people they have started using bicycles to reduce the global warming. Due to global warming glaciers and mountain caps are melting. If this will continue then in future other problems will increase. Sea or river water level increase. Cities situated on the bank of the ocean may get submerged.

It is a time to do something about the global warming or we and our planet is sure to perish. Let's come together and take an oath to protect the earth from global warming. Thank you one and all for listening my speech with patience.

[Marking scheme -
Logical sequence of ideas: 2 marks
Introduction: 1 mark
Conclusion: 1 mark

Total : 4 marks]

OR

Compering:

Imagine that you are a compere of 'Gandhi Jayanti Celebration' which is to be celebrated in your junior college. Prepare a compering script of the programme with the help of the following points.

- Introduction
- Welcome of the guest
- Main events (speeches of students, skit performance of the students and guest's speech)
- Cleanliness drive
- Vote of thanks

Ans.

Introduction: Let say together, 'Mahatma Gadhijiki Jay'. Good morning all of you present here. I Ragini Dubey would like to welcome you all on this pleasant morning of Gandhi Jayanti. We all have come here to commemorate the great contribution of the father of our nation Mahatma Gandhiji on his 150th birth anniversary. Every year we celebrate this day as a social awareness day. Today we are going to honour the work of Gandhiji for our nation and humanity.

Welcome of the guest: We are really lucky to have Mr. Anandrao Patil great freedom fighter as a chief guest for the day. I request the president of our college mr. Hanumant Jadhav along with the principal of our Dr. Raj Sarathi to welcome the chieguest by giving him bouquet.

Thank you very much sir for doing the honour.

Now I request all dignitaries to light the lamp of and offer garland at the image of Goddess Saraswati to inaugurate the today's programme.

Thank you all of you sirs.

Now I request a group of students to perform their song in praise of Bapu.

Thanks a lot, Bhagyashree and group. It was an awesome performance by you and group.

Now I request our other group students to show their skit performance to all. It is a skit about the importance of social work and how we can do something for our society where we live. Welcome Ameya and her group.

Wonderful performance students it was really made us to realise the importance of social work.

Main Event: Now I request, Mr. Anandrao Patil the great Freedom Figther and the principal of our college to be on the stage.

I request Mr. Anandrao Patil sir to honour the Mhatma Gandhiji bt offering flowers at the image and the bust. A big round of applause from the students.

Now I request the Chief guest of our todays programme Mr. Anandrao Patil to guide all of us through his speech. Please, welcome sir with big round of applause.

Thank you, sir, for your inspirational speech. It revived us the freedom struggle of our country.

Now some student to would like to express their views i request Rnjan of 12th E division to come forward and speak.

Thank you Ranjan for your confident speech.

Cleanliness Drive: we all know that ther are many problems and challenges in our country and all problems cannot be solved by government. For to solve some problems we need to come together. This year we have decided to start a cleanliness campaign of our village. We will do it once it once in a week from today onwards. I request the chief guest to inaugurate this great initiative of students and give his blessings to we all.

Thank you very much sir for your blessings and best wishes.

Vote of Thanks: Now, I request our college Girl Representative to give vote of thanks.

I thank you all for making this programme a grand success and take your leave. Once again I wish you all happy Gandhi Jayanti.

[Marking scheme -

Connecting events: 2 marks

Impressive introduction: 1 mark

Summing up: 1 mark

Total : 4 marks]

OR

Expansion of Idea

Expand the following idea in about 120 words. It must have an introduction, middle and the conclusion.

“Fortune Favours Brave”

Ans.

“Fortune Favours Brave”

Meaning of the proverb: it means the people who come across difficulties with courage and confidence can achieve success in their life. One who does not dare to do something new can never do great deed.

This proverb ‘Fortune Favours the Brave’ suggests that person has to take risk in his day today life. An individual does not get success because of his/hers good luck but because he/she has dared to face the challenges and have got victory over the obstacles that the come across. Things which we get without any struggle or easily are taken very lightly by us whereas the prize/award which we win after great struggle is worth having. People who are bold by nature show lot of courage. They are strong will powered people. We all know Columbus started great voyage lost his way. Even his own people revolted against him but because of his bold nature, courage only he was able to reach to

his destination. Look at the example of Vasco Da Gama how he also reached to India's Calicut Port. This proverb inspire us to face the challenges with courage and bravery. People with courage get victory over the difficulties and reach the success. In the end we can say another proverb "There are no gains without pains".

[Marking scheme -

Expansion of Idea: 2 marks

Proper Introduction: 1 mark

Conclusion: 1 mark

Total : 4 marks]

(D) Attempt any one of the following:

(04)

Book Review:

Write a review of a book that you have recently read. Write your review based on any four points given below.

- Name of the characters. (main and supporting roles)
- About the story/ theme of the book.
- Why did you like or not like the book.
- Special features/novelties/novel ideas
- Should others read this book/would you recommend your friend/s to enjoy it/ read this book/why?

Ans.

Adventures of Huckleberry Finn

Name of the characters: Huck Finn is the protagonist of the novel, His father, a slave named Jim. This novel is written by Mark Twain. This novel is published by Macmillan and it is available in both handout as well as paper back. For a price of one hundred and fifty only in India.

About the story: it is a real life story of a young boy named Huck Finn, who at the age of 14, is torn between what he is taught to do by the upright town people and what he wants to do. This novel gives us vivid picture of the lifestyle and customs of the people of the 19th century living the small town of Hannibal an American city, on the bank of the river Mississippi. The protagonist of the novel is tormented by his father and therefore after a lot deliberations he leaves Hannibal to experience the life on his own. In this adventure he is accompanied by a slave named Jim who is his man Friday and stands by him throughout the ordeal. Huck helps Jim to escape from the clutches of his master. Those were the days where slave was treated like an animal. Slaves had no right and very bad fate always wait for then if caught. Huck felt compassion for him and agreed to help him to go to Ohio far away from his merciless master. They ran away in a raft and sailed down the river Mississippi. On their way they came across variety of people some of them were good and humble and broadminded while some were narrow minded, bad.

Mark twain has used Huck's observation to comment on their lifestyle. He says some jokes at religious folks, show the stupidity of feuds, ridicules lawyer, and shows the true colour of con men, picks on doctors and mocks everyone including fourteen year old boys. In a very modest language he reports on their activities. Mark Twain in his lucid and humorous style, tells the behaviour of people of that time through the eyes of the teenager Huck Finn. This novel is a classic and forerunner to his other famous novels like Tom Sawyer. This book has won many awards to author and brought fame to him and filmed by celluloid.

Opinion about the book: it is a must read for teenager to learn the power of observation. At the same time, it enhances one's ability to see the humorous side of life, by observing the actions and behaviour of ordinary people around us.

[Marking scheme -

Presentation of the theme/storyline: 2 marks

Technical / Novel aspect: 1 mark

Overall presentation: 1 mark

Total : 4 marks]

Blog Writing

OR

Write a blog on the following topic.

Write a blog in a proper format on "Rivers Source of Life of Cities." Write your answer in about 150 words.

Ans.

In the history of India from ancient time we have always given a great importance to rivers. Rivers like Ganga, Yamuna, Krishna, and Godavari are always considered holy by us all. Once upon a time all our rivers were pollution free and water was crystal clear. People used to take holy bath and even farming hundred percent depended on rivers only. Most of the rivers in our country gets dried in summer season but if we know and understand how important rivers are we will find that rivers are our life and they are source of bread and butter to us all.

Look at the example of Uttar Pradesh from where river Ganga flows. Along the river it carries the fertile soil creating Gangetic plain the most fertile land of the country and world. It brings it with us prosperity historically rivers have nurtured the emergence of civilization. Majority of the civilizations have grown and prospered around the rivers from the centuries. Rivers have provided life lines for we all to live on their banks and cities have flourished and developed by the side of the river. If we will go to Italy everywhere you will see cities are located and developed by the side of canal. Look at Kashmir and its famous Shikaras where Kashmiris lives their life in those shikaras, even their shopping and vegetable shops are inside that only. In Kerala Allapuzhi is totally in backwater and their whole life is depending on water, so we have ample examples where human habitation is dependent on water.

But today the situation is changing, many rivers have reduced in to gutters and especially in cities from where these rivers are flowing people staying over there have made them dirty and dumping grounds. Concretisation have killed these rivers. Look at Mithi River or Dahisar River how we Mumbai people have killed them. Mithi River which is originating from National Park is totally turned in to gutter. But in 2005 Mumbai flood we saw the dreadful picture of the river.

Rivers are gift of nature and are backbone of our economy. But today due to industrialization its degradation is happening. Now it is a time for us to wake up and clean our rivers and help them to grow.

[Marking scheme -

Main content: 2 marks

Header/Menu/ Navigation Bar: 1 mark

Footer: 1 mark

Total : 4 marks]

OR

Appeal:

Prepare an Appeal in the form of an advertisement on water conservation to be displayed on your college notice board use attractive slogan. Make use of the following points.

- Persuasive appeal
- Information about the programme to be undertaken
- Ask for contribution
- Need to save the Earth
- Other ideas of your own

Ans.

**BE SMART PLAY YOUR PART
SAVE WATER SAVE HUMANITY**

Wear it with courage.

- ✓ Water is Life
- ✓ Turn off taps when not required
- ✓ Install a rainwater harvesting system
- ✓ Use collected water to wash your cars, water your society gardens
- ✓ Use watering can instead of hosepipe
- ✓ Reduce the number of times you wash your car
- ✓ Fix your leaking taps, a leaking tap can waste up to 35 litres of water everyday
- ✓ In bathroom install a low flow shower head
- ✓ In flush use water saving device

REMEMBER WATER IS LIFE, SAVE WATER FOR FUTURE

[Marking scheme -
Presentation of content: 2 marks
Convincing language: 1 mark
Inspiring and motivational message: 1 mark
Total : 4 marks]

SECTION IV : LITERARY GENRE - (NOVEL)

Q. 5. (A) Do the following as per the instructions:

[16 Marks]

[4 Marks]

(I) Match the author/novelists given in column 'A' with their work given in column 'B'.

(2)

| A | | B | |
|-----|-------------------|-----|----------------------|
| (1) | Geoffrey Chaucer | (a) | Clarissa |
| (2) | Herman Melville | (b) | Evelina |
| (3) | Frances Burney | (c) | The Canterbury Tales |
| (4) | Samuel Richardson | (d) | Billy Budd |

(II) Add a word to the sentence as an answer and rewrite.

(2)

- (1) Setting includes place, period, time, climate or weather and.....
- (2) The German word 'bildungsroman' indicate.....
- (3) The realistic novel is also called a novel of
- (4) Science fiction is a genre of speculative fiction flourished in the second half of the

Ans.

(I)

| A | | B | |
|-----|-------------------|-----|----------------------|
| (1) | Geoffrey Chaucer | (a) | The Canterbury Tales |
| (2) | Herman Melville | (b) | Billy Budd |
| (3) | Frances Burney | (c) | Evelina |
| (4) | Samuel Richardson | (d) | Clarissa |

- (II)** (1) Setting includes place, period, time, climate or weather and **lifestyle**.
 (2) The German word 'bildungsroman' indicate **growth**.

(½ mark each)

(½ mark)

(½ mark)

(3) The realistic novel is also called a novel of **manner**.

(2 mark)

(4) Science fiction is a genre of speculative fiction flourished in the second half of the **19th century**.

(2 mark)

(B) Write the answers of the following questions in about 50 words: [4 Marks]

- (1) Describe the atmosphere of the school described in the extract given for our study from the novel 'To Sir with Love'.
- (2) Write in your own words the entire half-yearly report programme of the students based on the extract given for our study from the novel 'To Sir with Love'.

Ans.

(1) The extract given to our study from the novel, 'To Sir with Love' is chapter 17. When chapter 17 starts it was 15th November and schools half yearly report day of the Greenslade school which was located in the East end of the London city. On that day there was no assembly. All children had arrived smartly dressed and polished shoes. Miss Joseph and Denham were looking like an important official for the day. Sharp at 10 am bell rang and everybody gathered in the auditorium and sat together in classes. Two most senior students Denham and Miss Joseph sat on the stage along the side of head teacher Mr. Florian. In the beginning Mr. Florian addressed the school and reminded the aims and policies of the school saying how each student can make important contribution in strengthening those aims. At the end of his address he wished success for the council meeting. Miss. Joseph gave short explanation of the school council's purpose and its activities. Each class' representation would report on the studies which had begun after Easter.

(2 marks)

(2) When the student's council programme started, the report began with the lowest class. Most of the lowest class students were shy and rather frightened as they were facing the stage for the first time. Class after class representations over. Finally it was a turn of Braithwaite's class. Miss. Joseph gave a short address saying their lessons had particular bias towards the brotherhood of mankind. They are learning through each subject. Then Potter spoke on the work done on weight and measures of the relationship between the kilograms and pounds, the metre and the foot. Sopian spoke of the study the class had done of the pests especially of black rot on wheat boll weevil on cotton etc. he talked study made on this and how the threat is reducing. Miss. Peg and Johnson divided the report on geography. Johnson spoke on the distribution of mineral deposits and vegetable produce over the earth's surface. Miss. Peg dealt with human relationship. Stressing the problem facing the post-war world for feeding, clothing and housing its populations. She talked about the refugee and UNICEF programme. Fernman when spoke, it brought comical relief. Fernman had strong dramatic sense. He told that the skeleton he has brought here is of female and nobody can say whether it is black or brown colour skinned or is it Chinese, French or Greek woman's. He concluded that basically all people were same. Miss Dare spoke about the problem which all humanity face in terms of sickness and diseases and advantages got by the exchange of knowledge. Miss. Dodd reported on history the class had studied. She told how the idea of tolerance for the beliefs and cultures of others is growing. Denham criticized the general pattern of PT and games. He said that P T was ill-conceived and pointless and the routine monotonous. This is how Braithwaite's class presented the report.

(2 marks)

(C) Write the answers of the following questions in about 50 words: [4 Marks]

- (1) Write a short character sketch of Phileas Fogg based on the extract given for our study from the novel 'Around the World in 80 Days'.
- (2) When Fix arrested Phileas Fogg, Passepartout thought that he was a cause of his master's misfortune. Give reason.

Ans.

(1) Phileas Fogg is the most intelligent and memorable character in the novel Around the World in 80 Days. When we are introduced to him he was the English man who was living much disciplined life. He is impeccable in his manners and is very punctual and particular about what he wants. From the title of the novel we realise that he made a plan to go around the world in 80 days. The most specific about Fogg is his eccentricity and even when his trip around the world results out of stubborn quirk and not out of greed for money of bet. Because he travelled more around the world he found out more sources of the tourist places. It is the volatility and fire beneath the calm exterior that makes Fogg very attractive. Fogg was a large hearted person and we can see how he decides to save Aouda who was going put on a pyre of her husband. Because of same large heartedness we see him forgiving Passepartout many times in the course of his journey. In the end of the novel Fogg forgives Fix also who had put him behind the bars think him as a robber of bank. As the protagonist I the novel Fogg gets great attention. Most of the actions in the novel are setting around him. He is very adventurous and never gives up though he meets hurdles in his way. he hires ships, books entire train to attain his goal. In the end he forget the time and could not realise that he has reached a day in advance to his wager.

But finally when we all see it we too feel happy that he has won the wager and has achieved his goal in stipulated time. More than winning wager he becomes successful in finding his love in Aouda and we too feel happy as he gets married with this beautiful Indian princess.

(2 marks)

(2) because Passepartout thought that he should have not hide Fix's meetings/visits with him. He also thought that when Fix revealed his true character and purpose of coming with them why he did not inform this thing to Phileas Fogg his master. If he would have told this thing to his master, he would have given proof of his innocence to Fix and also would have satisfied him by clearing all his doubts. Then Fix would have not continued his journey with them only to arrest Phileas Fogg his master. the moment his master put his feet on the soil of England.

(2 marks)

(D) Write the answers of the following questions in about 50 words: [4 Marks]

- (1) Discuss the importance of the following statement in the light of the extract given for our study from the novel 'The Sign of Fours'.
'Holmes carefully examined the paper given by Mary'
- (2) Miss Morstan plans to meet Sherlock Holmes. Give reason.

Ans.

(1) In the evening when Miss. Morstan, Holmes and Watson were on the way to meet the person who had sent the letter near the Lyceum Theatre in the left from the third pillar she said Major Sholto was a very particular friend of her father and his letters to her were always full of indirect references. Her papa and major Sholto were in command of the troops of the Andaman Island in India and therefore they have spent a good deal of time together. Then she handed one curious paper to Holmes saying that it will not be of the slightest importance, but still he should see it so she brought it. Holmes opened the paper

very carefully and softened to see upon his knees. With double lens very systematically he studied it and told that it is a native Indian manufactured paper and long back somewhere this paper was pinned on notice board. The diagram upon paper was a part of large building with many halls, corridors and passages. At one place there was one small cross done in red ink and above it 3.37 from left in faded pencil -writing. In the left hand corner is a curious four crosses in a line with their arms touching which was difficult to understand. Beside that in rough and coarse character was written 'The Sign of the Four'. Jonathan Small, Mohomet Singh, Abdullah Khan and Dost Akbar. According to Holmes it was important document as the matter written on paper was more subtle and in the end we see how all this was connected to Andaman Island and how these guards are related with major Sholto and helps to solve this problem. (2 marks)

- (2) because that day morning she had received a letter asking her to meet at 7.00 in the evening at the third pillar from the left outside the Lyceum theatre. She was told that if she does not believe in him she can bring two friend with herself but she should not inform the policeman. The letter was from the person who was sending pearls to her from last six years on same date. She wanted Sherlock Holmes to solve this case so planned to meet Sherlock Holmes that day. (2 marks)

