



Maharashtra State Board of Secondary and Higher Secondary Education

Subject : English

Std. XII

Blur Print Details for Class XII Overall Evaluation = 80 Marks

Distribution of Marks as per the Sections in the Activity Sheet

Sr. No.	Name of the Section	Marks	Marks with Options
1.	Prose	34	34
2.	Poetry	14	14
3.	Writing Skills	16	48
4.	Novel - (As a Genre)	16	16
	Total	80	112

Distribution of Marks as per the Questions in the Activity Sheet

Sr. No.	Type of the Question	Marks	%	Marks with Options
1.	Objective Type	18	22.50	18
2.	Short Answer Type	36	45.00	36
3.	Long Answer Type	26	32.50	58
	Total	80	100%	112

Distribution of Marks as per the Objectives in the Activity Sheet

Sr. No.	Name of the Question	Marks	%	Marks with Options
1.	Knowledge and Understanding	33	41.25	33
2.	Application	23	28.75	23
3.	Skills	11	13.25	31
4.	Creativity	13	16.25	25
	Total	80	100%	112



Maharashtra State Board of Secondary and Higher Secondary Education

Sub. : English

Std. XII

Activity Sheet Format (80 Marks)

Subject – Compulsory English

Class - XII

SECTION I : Prose

(Reading for Comprehension, Language Study, Summary, Mind Mapping) [16]

Q. 1 A. Read the extract and complete the activities given below: [12]

(Seen extract from Section No.1 consisting of 275-300 words)

- | | |
|---------------------------------------|----|
| A1) Global understanding | 02 |
| A2) Complex factual | 02 |
| A3) Inference/Interpretation/Analysis | 02 |
| A4) Personal response | 02 |
| A5) Language study | 02 |
| A6) Vocabulary | 02 |

B) Language Study (Non - textual Grammar) [04]

- | | |
|---|----|
| B1) Do as directed / Transformation of Sentence | 03 |
| B2) Spot the error | 01 |

Q. 2 A. Read the extract and complete the activities given below: [18]

(Unseen extract consisting of 275-300 words)

- | | |
|---------------------------------------|----|
| A1) Global understanding | 02 |
| A2) Complex factual | 02 |
| A3) Inference/Interpretation/Analysis | 02 |
| A4) Personal response | 02 |
| A5) Language study | 02 |
| A6) Vocabulary | 02 |

B) Summary Writing: (03)

Write the summary of the above extract with a suitable title with the help of the given points/hints.

C) Mind Mapping: (03)

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the given topic.

SECTION II - POETRY
(POETRY AND APPRECIATION)

Q.3 A. Read the extract and complete the activities given below: [10]

(Seen extract from a poem of about of 10 – 15 lines)

- | | |
|---------------------------------------|----|
| A1) Global understanding | 02 |
| A2) Inference/Interpretative/Analysis | 02 |
| A3) Personal Response | 02 |
| A4) Poetic Device | 02 |
| A5) Creativity (compose 2-4 lines) | 02 |

B. APPRECIATION (04)

Read the extract and write as per the instructions:

(Seen extract of 10 – 15 lines from another poem, not asked in Q.3 A)

SECTION III
(WRITING SKILLS)

Q.4 Complete the activities as per the instructions given below: [16]

- | | |
|---|------|
| A. Drafting Virtual Messages/ Statement of Purpose/Group Discussion | (04) |
| B. Email/Report Writing/Interview | (04) |
| C. Speech/Compering/Expansion of Ideas | (04) |
| D. Review/Blog/Appeal | (04) |

Note:

(In A, B, C and D paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set)

SECTION IV
(LITERARY GENRE – NOVEL) [16]

Q.5 (A) Complete the activities given below as per the instructions: (04)

- | | |
|---|----|
| 1. Activities on History of English Novel | 02 |
| 2. Activities on History of English Novel | 02 |

(Activities to be framed on MCQ/Match the columns/Chronological order/Fill in the Blanks/True False/Elements of Novel OR any other novel activity)

(Activities should not be repeated in the sub-questions)

(Please Note: Activities in Q.5 A should be framed on textbook content no. 4.1)

(B) Answer in about 50 words to the questions given below: (04)

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 B should be framed on textbook content
no. 4.2)**

(C) Answer in about 50 words to the questions given below: (04)

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 C should be framed on textbook content
no. 4.3)**

(D) Answer in about 50 words to the questions given below: (04)

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 D should be framed on textbook content
no. 4.4)**

Note/instructions for paper setters:

- ✓ Q.1 to Q.4 are purely activity based questions.
- ✓ Grammar activities should be functional (in activity format) and not in a plain instruction based type.
- ✓ In case of mind mapping – the model answer will be just for reference and cannot be treated as exact.
- ✓ Activities should not be repeated by any means throughout the activity sheet.
- ✓ Varieties/Novel activities are expected throughout the activity sheet.
- ✓ Sec V – Q.5 B, C, D are purely memory based questions. Though varieties of options are mentioned at each place, similar format should not be repeated throughout Section V.

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